**TENTATIVE SCHEDULE – Teaching and Learning in a Digital Age – Fall 2015**

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| DATE | TOPIC | ASSIGNMENTS DUE |
| 8/27 | Introduction & Overview of Course | Book Club choices  Digital explorations 🡪 Practice posting to Twitter **#632RU** |
| 9/3 | What is *connected learning*?  What does connected learning look like in informal contexts outside of school? What are implications for learning and teaching in classrooms? | Read *Connected Learning: An Agenda for Research and Design* (see pdf on our class website: e632.weebly.com)  Twitter Round-Up: Post to Twitter by Wed., noon |
| 9/10 | What does *connected learning* look like inside schools? What are the affordances and constraints, the benefits and limitations? | Read *Teaching in the Connected Learning Classroom* (see pdf on our class website: e632.weebly.com)  Forum Response: Post to class forum by Tues., at noon.  Twitter Round-Up: Post to Twitter by Wed., noon **#632RU** |
| 9/17 | Why *Homo* *Sapiens* Aren’t So *Sapiens*: The Limits of Human Reflective Action | Book Club 1 – 1st ¼ of your BC book + Booknotes  Read Preface-Ch. 2 of *The Anti-Education Era* |
| 9/24 | Why *Homo* *Sapiens* Aren’t So *Sapiens:* The Limits of “Logical” Thinking | Book Club 2 – 2nd ¼ of your BC book + Booknotes  Read Ch. 3-Ch. 5 of *The Anti-Education Era*  Proposal for One Thing Well Project due |
| 10/1 | Why *Homo* *Sapiens* Aren’t So *Sapiens:* The Limits of Language | Book Club 3 – 3rd ¼ of your BC book + Booknotes  Read Ch. 6-Ch. 8 of *The Anti-Education Era*  Forum Response: Post to class forum by Tues., at noon.  Twitter Round-Up: Post to Twitter by Wed., noon **#632RU** |
| 10/8 | Why *Homo* *Sapiens* Aren’t So *Sapiens:* The Limits of Institutions & Story  Please note: The English Dept. has scheduled this as one of the “reading days,” but **we will meet for class this day** and take next week off. Please see me if you have an unavoidable conflict. | Book Club 4 – read to end of your BC book + Booknotes  Read Ch. 9-11 of *The Anti-Education Era*  Forum Response: Post to class forum by Tues., at noon. |
| 10/15 | NO CLASS | NO CLASS |
| 10/22 | Can *Homo* *Sapiens* become more *Sapiens* before it’s too late? | Book Club presentations  Finish *The Anti-Education Era* (Ch. 10-Ch. 22)  No Forum Response or Twitter Round-Up this week |
| 10/29 | What’s “critical” about *critical digital literacies*? | **One Thing Well project due**  Read Pt. 1 of *Critical Digital Literacies as Social Praxis* (Ch. 1-4)  No Forum Response or Twitter Round-Up this week |
| 11/5 | What do *critical digital literacies* look like in practice? | Read these chapters in *Critical Digital Literacies as Social Praxis*   * Ch. 5-6 * Ch. 8 OR 9 (your choice) * Ch. 10-Afterword   Forum Response: Post to class forum by Tues., at noon.  Twitter Round-Up: Post to Twitter by Wed., noon **#632RU** |
| 11/12 | What does/can reading look like in a digital age? | Read Preface-Ch. 7 of *Reading in a Participatory Culture* + “Conceptual Framework” chapter on weebly site + explore accompanying web materials for the book  **Proposal for final project due**  Forum Response: Post to class forum by Tues., at noon.  Twitter Round-Up: Post to Twitter by Wed., noon **#632RU** |
| 11/19 | NO CLASS – Cindy at NWP conference | No Forum Response or Twitter Round-Up this week |
| 11/26 | NO CLASS – Thanksgiving Break | No Forum Response or Twitter Round-Up this week |
| 12/3 | What do/can reading and composing look like in a digital age? | Finish *Reading in a Participatory Culture* (Ch. 8-Conclusion) + exploration of web materials + selected chapters of *Multimodal Composing in Classrooms* (Preface + Ch. 1)  Forum Response: Post to class forum by Tues., at noon.  Twitter Round-Up: Post to Twitter by Wed., noon **#632RU** |
| 12/10 | What does/can composing look like in a digital age? | Read selected chapters of *Multimodal Composing in Classrooms* (Ch. 4 + Ch. 9 + jigsaw chapter)  Forum Response: Post to class forum by Tues., at noon.  Twitter Round-Up: Post to Twitter by Wed., noon **#632RU** |
| 12/17 or 18? | Finals Week: Meet at Cindy’s house (time TBA) | Course Project Presentations  No Forum Response or Twitter Round-Up this week |