**The One Thing Well Project**

For this mid-term project, you will learn one digital tool well that you have never used before and explore it from the perspectives of a learner, teacher, and literacy scholar. The project will have four components:

* **reflective** – What is the digital tool? What is it designed to do? What were your experiences in using it? How has using the tool influenced, for good and/or for ill, the acquisition of your own critical digital literacy skills, especially in comparison to the traditional literacy skills that you already employ (i.e., engagement with print-based texts)?

* **theoretical** – How do theory and research on digital teaching and learning help you understand, critique, and/or justify the use of this tool? Be sure to draw on the assigned course texts in this section. (You may also use additional sources.)

* **pedagogical** – How might this tool be useful in a classroom setting? Develop instructional materials relevant to a teaching context of your choice for this component of the project. Be sure to explain that context in this section, too.

* **speculative** – What are some future questions for research and some implications for teaching and research that you can identify regarding this tool? Why are those questions and implications important for teachers and researchers to consider?

Also include a reference list in MLA or APA format.

**Format:** I’m going to give you some freedom in how you organize and present this information, but I’d like for you to include a digital element, if possible. For that reason, it’s impossible for me to specify a specific length; however, I can imagine some ball-park lengths for sections as follows:

* reflective (750-1,250 words – about 3-5 double-spaced pages)
* theoretical (1,000-1,500 words—about 4-6 double-spaced pages)
* pedagogical – This will vary depending on the format you choose
* speculative (500 words – about 2 double-spaced pages)

All writing should be carefully edited, and professional and academic in tone, though it’s fine with me to use the personal pronoun “I.” In fact, that’s actually commonplace in most literacy journals.

**Due dates:**

9/24 - Informal proposal due (about a page or so)

10/29 – Final project due – I’ll ask you to share your work informally in class that night, too.

**Points possible:** This assignment is worth 30% of your grade for the course.